



Pearson

## Understanding Plagiarism Practical Application

Now you have watched the video work through these supporting materials to reinforce your understanding.

These ideas can be used with learners if you wish.

### Task 1: What is the definition of plagiarism?

In the box below write a definition of plagiarism

**If you use this with your learners identify if they have taken a quote – is it referenced? Have they tried to put it in their own words but it's basically the same as the dictionary... Congratulate them if they have interpreted a definition and been able to express in their own words/style.**

## Task 2: Plagiarism or Not Plagiarism?

Read the scenarios below and decide if each one is an example of plagiarism (circle the appropriate answer).

1. You are studying Digital Information Technology and have been asked to design your own webpage with different articles relating to meeting user and accessibility needs. In order to do this you search other websites and download articles which you then upload to your own assessment. You do not identify where these have been taken from.

Plagiarism

Not Plagiarism

2. You are studying Health and Social Care and have been asked to read a report on Dementia Care in the Community and write a summary report. You do not find reading easy and so you look on the internet for similar reports. Having found two articles you cut and paste information from both and create your own report. You add your own introduction and summary paragraph, but do not change anything else.

Plagiarism

Not Plagiarism

3. Your brother studied Level 3 Sport two years ago and got a distinction grade; he was always praised for his written work. You have been given an assignment to do for Sport Psychology a topic which you find difficult. Also, due to some recent illness you are close to the deadline; in desperation you find your brother's assignment and submit it as your own.

Plagiarism

Not Plagiarism

4. You have carried out extensive research for an assignment and have found an awesome quote you want to use to prove the argument you are putting forward. You add this to your assignment using speech marks, you reference it in the body of the text and also list it in your bibliography.

*"Plastic never goes away. Today billions of pounds of it can be found in swirling convergences making up about 40 percent of the world's ocean surfaces. Every year thousands of seabirds, sea turtles, seals and other marine mammals are killed after ingesting plastic or getting tangled up in it." (Center for Biological Diversity, Ocean Plastics Pollution, [https://www.biologicaldiversity.org/programs/population\\_and\\_sustainability/sustainability/live\\_more\\_sustainably.html](https://www.biologicaldiversity.org/programs/population_and_sustainability/sustainability/live_more_sustainably.html))*

Plagiarism

Not Plagiarism

5. You are preparing a report on leadership styles and have been asked to include John Adair's Action-Centred Leadership. The website you have found the best explanation is British Library, [www.bl.uk/people/john-adair](http://www.bl.uk/people/john-adair). The excerpt you want to reference is;

*"Action-Centred Leadership*

*This simple and practical model is figuratively based on three overlapping circles. These represent the task, the team and the individual. The model seems to endure well, probably because it is the fundamental model for describing what leaders have to do, the actions they must take whatever their working environment, in order to be effective:*

1. *Achieve the task*
2. *Build and maintain the team*
3. *Develop the individual*

*Task, team and individual: Adair's concept asserts that the three needs of task, team and individual are the watchwords of leadership, as people expect their leaders to help them achieve the common task, build the synergy of teamwork, and respond to individuals' needs"*

**This is what you have included in your assignment.**

John Adair's action-centred leadership model shows that a leader must recognise that there are three elements that require consideration for a team to be successful. The three elements are, the task, the individual and the team. Success can be achieved when each of these are working independently, however when there is acceptance of a common task and cooperation and development amongst the individuals more can be achieved and the leader can develop a high functioning team (British Library, Business and management, [www.bl.uk/people/john-adair](http://www.bl.uk/people/john-adair)).

Plagiarism

Not Plagiarism

6. You have been asked to give a presentation on tourist locations in London. You have looked for information on. You have decided to include the London Eye in your presentation. The TravelandTour World website says; (<https://www.travelandtourworld.com/news/article/list-londons-top-5-visited-tourist-attractions/>) *"The Coca-Cola London Eye is a major feature of London's skyline. It boasts some of London's best views from its 32 capsules, each weighing 10 tonnes and holding up to 25 people. Climb aboard for a breathtaking experience, with an unforgettable perspective of more than 55 of London's most famous landmarks – all in just 30 minutes!"*

**In your presentation you have written**

*"The London Eye is a tourist attraction standing alongside the River Thames. You will see some of London's best views from its 32 capsules, each capsule holds up to 25 people. When you climb aboard you will have a breathtaking experience, with an unforgettable perspective of more than 55 of London's most famous landmarks – all in just 30 minutes!"*

Plagiarism

Not Plagiarism

- 7. Jasmine, a BTEC Sport student, had always found nutrition class challenging. The Macro/micronutrient values, amounts and types never seemed to stick. With the first assignment deadline looming, panic set in. The assignment? "Discuss the role that Macro/Micronutrients play in athletic performance."**

Recalling how her friends used ChatGPT for various tasks in previous units, she decided to use it for her assignment. She asked ChatGPT, "Tell me about how Macro/Micronutrients can impact on athletic performance." ChatGPT delivered a detailed, well-structured response.

Instead of taking notes, processing the information, or rephrasing it in her own words, Jasmine directly copied and pasted the AI's response onto her assignment, made minor tweaks to the paragraphs, and submitted it.

Plagiarism

Not Plagiarism

- 8. Ethan, a student on a BTEC in Animal Management, was knee-deep in an animal husbandry assignment about handling and moving animals. Though he had his BTEC textbook, class notes and practical experience, there were still gaps in his understanding. He turned to ChatGPT for help.**

He asked, "Can you explain safe animal handling techniques for different animals?" The response was thorough and gave him a better understanding of the topic.

Instead of copying the information verbatim, Ethan summarized the main points in his own words. When incorporating specific facts or particularly well-phrased segments from ChatGPT's response, he made sure to attribute the source. At the end of his assignment, he included a reference section:

*ChatGPT (2023). Safe animal handling techniques for different animals.*

Plagiarism

Not Plagiarism